



Hellen Santos

Womenswear Designer

📍 São Paulo, State of São Paulo, Brazil

✔️ Hellen is **Available to work**

[Portfolio link](#)

[View profile on Dweet](#)

Work Preference

Location: Open to relocate

Pattern: Open to Full time or Part time work

Employment: Freelance Assignments, Hourly Consulting, Permanent Positions

Skills

Adobe Illustrator (Advanced)

Adobe Photoshop (Advanced)

Product Development (Advanced)

Textiles (Intermediate)

Trend Research (Advanced)

Sustainability (Advanced)

Fashion Design (Advanced)

Sewing (Advanced)

Languages

English (Fluent)

French (Work Proficiency)

Portuguese (Native)

Spanish (Basic)

About

Fashion designer focusing on sustainability, semiotics, research, and art history.

BRANDS WORKED WITH

Artsi

Cazuhê

How I See Things

Mare

Experience

● Womenswear and Menswear Designer

How I See Things | Oct 2020 - Nov 2022

- Trend and behavior research
- Co-creation of the collection
- Supervision the manufacture of the garments
- Fabrics research
- Creation of flat drawings with Illustrator
- Attending fit meetings

● Menswear Designer

Artsi | Jun 2020 - Sep 2020

- Conception research
- Behavior and fashion trends research
- Creation of men's clothing
- Fabrics research
- Creation of flat drawings with Illustrator
- Attending fit meetings
- Contacting and follow-up with suppliers

● Women's Wear Designer

Cazuhê | Feb 2019 - Dec 2019

- Creative director of my authorial brand.
- Responsible for the creative direction
- Design research
- Research on behavioral trends
- Creation of models
- Materials research
- Monitoring of product manufacturing
- Concept of fashion editorials

● Womenswear Design Assistant

Mare | Nov 2018 - May 2019

- Assisting the design studio and development of the design process
- Trend analysis and collection proposal book
- Conceptual research for mood and working boards
- Development of patterns and prototypes for clothing
- Attending fit meetings
- Contacting and following up with suppliers
- Assisting with the lookbook shoot